

Question Number	Answer	Mark
1(a)	<p><b>Pulse-echo principle (Max 2 marks)</b></p> <p>Pulse reflected at boundary/surface/foetus/where density changes (1)</p> <p>Time for (echo/reflected) pulse to return measured (1)</p> <p>Time (to return) depends on distance/depth  <b>Or</b> distance calculated from time (to return) (1)  (ignore any incorrect description of method)</p> <p><b>Practical detail (Max 2 marks)</b></p> <p>Many/large number of pulses/distances/times/results (1)</p> <p>Probe moved to different positions/angles (1)</p> <p>(Ultrasound) travels as pulses so that one pulse is detected before the next pulse is sent. (1)</p>	3
1(b)	<p>Involves a moving reflector/surface/boundary/heart/blood (not detector/not source) (1)</p> <p>Refers to a change in frequency/wavelength (Can be descriptive, e.g. causes wavefronts to be compressed when heart moving towards detector) (1)</p> <p>(Assume relative change in frequency or wavelength corresponds to movement unless explicitly incorrect)</p>	2
1(c)	<p>Use of speed = distance/time (1)</p> <p>Correct use of factor of 2 (thickness <math>\times</math> 2 or calculated time <math>\times</math> 2) (1)</p> <p>Time = <math>5.0 \times 10^{-7}</math> s (1)</p> <p>(Time = <math>2.5 \times 10^{-7}</math> scores 1 mark only for this method)</p> <p>(Method based on <math>v = f\lambda</math> scores no marks.)</p> <p><u>Example of calculation</u></p> <p>Distance = thickness <math>\times</math> 2 = <math>5 \times 10^{-4}</math> m <math>\times</math> 2</p> <p>Time = distance /speed</p> <p><math>t = 1 \times 10^{-3}</math> m /2000 m s<sup>-1</sup></p> <p><math>t = 5.0 \times 10^{-7}</math> s</p>	3
	<b>Total for question</b>	<b>8</b>

Question Number	Answer	Mark
2(a)	<p>Diffraction is the spreading out of a wave (not bending, not bending round, not just change in direction) (1)</p> <p>as it passes (through) a gap/slit/aperture <b>Or</b> passes (around) an obstacle (1)</p> <p>(No marks for diagram as it says 'state'.)</p>	2
2(b)	<p>Indication that two or more (waves) meet/overlap/coincide (1)</p> <p>The (total) <u>displacement</u> at a point is the sum of the individual <u>displacements</u> (1)</p>	2
2(c)	<p>(QWC – Work must be clear and organised in a logical manner using technical wording where appropriate)</p> <p>Identifies that the rock(s) or gap(s) in the rocks cause diffraction <b>Or</b> cause wave(front)s to become curved / waves to spread out (1)</p> <p>Waves/wavefronts (from each gap) overlap/meet (1)</p> <p>(At some places) waves are in phase (accept path difference equal to whole number of wavelengths)  <b>Or</b> (at some places) waves are in antiphase (accept path difference equal to whole number of wavelengths plus half a wavelength) (1)</p> <p>Constructive superposition/interference occurs  <b>Or</b> destructive superposition/interference occurs (must correspond to phase differences if referred to elsewhere) (1)</p> <p>Maximum/large <u>amplitude</u> erodes beach / disturbs sand the most  <b>Or</b> minimum/zero <u>amplitude</u> doesn't disturb sand (as much)  <b>Or</b> reduced <u>amplitude</u> disturbs sand less (1)</p>	5
<b>Total for question</b>		<b>9</b>

Question Number	Answer	Mark
<b>3(a)</b>	<i>Transverse</i> Vibration/oscillation/displacement is perpendicular to direction of wave/energy travel (1) (allow propagation or wave velocity for wave travel)	<b>2</b>
	<i>Longitudinal</i> Vibration/oscillation/displacement is parallel to direction of wave/ energy travel (1) (allow in the same direction for parallel)	
	Marks can be scored from a clearly labelled diagrams	
<b>3(b) (i)</b>	(Pulse) longitudinal (1)  Hammer moves horizontally OR parallel to (length of) rod Or Hammer causes compressions in rod (1)	<b>2</b>
<b>3(b) (ii)</b>	Use of speed = distance/time (1) Use of either $2.4 \times 10^{-4}$ s <b>OR</b> 2.4 m (1) Speed = $5000 \text{ m s}^{-1}$ (1) ( $2500 \text{ ( m s}^{-1} )$ scores max 1/3 for use of $v=d/t$ ) (do not credit method using $v=f\lambda$ )  <u>Examples of calculation</u> Speed = $\frac{2.4 \text{ m}}{4.8 \times 10^{-4} \text{ s}}$ or $\frac{1.2 \text{ m}}{2.4 \times 10^{-4} \text{ s}} = 5000 \text{ m s}^{-1}$	<b>3</b>
<b>3(b) (iii)</b>	Vibration/oscillation of (atoms/molecules/particles in) rod/metal (1)	<b>1</b>
<b>3(c)</b>	<b>Max 3</b>  <ul style="list-style-type: none"> <li>• Idea of reflection (in rod) <b>OR</b> two waves travelling in opposite directions (1)</li> <li>• Waves have same frequency /wavelength (1)</li> <li>• Superposition (do not credit superimposition) (1)</li> <li>• Nodes and antinodes produced. (1)</li> </ul> (marks can be scored from a labelled diagram)	<b>3</b>
<b>Total for question</b>		<b>11</b>

Question Number	Answer	Mark
4	See $c = 3 \times 10^8 \text{ (m s}^{-1}\text{)}$ converts MHz to Hz $\lambda = 3.13 \text{ m}$  <u>Example of calculation</u>  $\lambda = (3 \times 10^8 \text{ m s}^{-1}) / 95.8 \times 10^6 \text{ Hz}$ $\lambda = 3.13 \text{ m}$	(1) (1) (1)
	<b>Total for question</b>	<b>3</b>

Question Number	Answer	Mark
5(a)	Wavelength of microwaves < wavelength radiowaves OR statement that wavelength of radiowaves is larger (need some comparison and do not credit frequency) Less / no diffraction <b>OR</b> beam spreads out less	(1) (1)
5(b)(i)	Frequency (of reflected wave) would be higher	(1)
5(b)(ii)	There is a link between frequency (change) and speed(ing) (Car is speeding) when frequency (change) exceeds some limit (answers may be given in terms of wavelength)	(1) (1)
5(c)(i)	Use of intensity $\times$ area $\times 0.08$ energy/sec = 6 J or $\text{J s}^{-1}$ or W  <u>Example of calculation</u>  Energy per second = $500 \text{ W m}^{-2} \times 0.5 \text{ m} \times 0.3 \text{ m} \times 0.08 = 6 \text{ J}$	(1) (1) (1)
5(c)(ii)	Use of $E = Pt$ with any relevant time e.g. 8 hours, 480 min or 28800s $t = 28800 \text{ s}$ Number of flashes = 1700 Ecf answer to (c)(i) [Take their answer to (c)(i) and multiply by 288 to check their answer for full marks]  <u>Example of calculation</u>  Number of flashes = $(6 \times 8 \times 3600) / 100 = 1728$	(1) (1) (1)
	<b>Total for question</b>	<b>11</b>

Question number	Answer	Mark
6( a)	Doppler	1
(b)	<p><b>MAX 3</b></p> <p><b>Ambulance moving towards,</b></p> <p>higher frequency/pitch (1)</p> <p>Wavelength shorter/waves bunch together (1)</p> <p><b>Ambulance moving away,</b></p> <p>lower frequency/pitch (1)</p> <p>wavelength increased/waves spread out (1)</p> <p>(wavelength marks may be awarded on a diagram)</p>	
		<b>Max 3</b>
(c)	<p>Reference to a higher/lower frequency/wavelength/pitch scores 1</p> <p>Change in frequency is greater <b>OR</b> even higher/ lower frequency <b>OR</b></p> <p>range of frequencies greater scores 2</p>	
		2
	<b>Total for question</b>	<b>6</b>

Question Number	Answer	Mark
<b>7(a)</b>	The answer must be clear, organised in a logical sequence and uses specialist vocabulary	
	Interference (pattern) produced / superposition occurs/ standing wave formed	1
	Maxima related to constructive interference/antinode <b>and/or</b> minima related to destructive interference/node	1
	Maxima/antinode formed where the waves are in phase / path difference $n\lambda$	1
	Minima/node formed where the waves are in antiphase / path difference = $(n+\frac{1}{2})\lambda$	1
	[out of phase is not sufficient]	
<b>(b)(i)</b>	Distance between adjacent maxima = $\lambda/2$	1
	Wavelength = 0.1 m	1
<b>(b)(ii)</b>	Use of $v = f\lambda$ with their $\lambda$ from (b)(i)	1
	Speed = $330 \text{ m s}^{-1}$ ecf their $\lambda$	1
	<b>Example of answer</b> $v = 3300 \times 0.1$ $v = 330 \text{ m s}^{-1}$	
<b>(c)(i) and (ii)</b>	(mark (i) and (ii) as one section)	
	(minima never zero) because there is not complete cancellation/overall displacement is not zero/ not total destructive interference	1
	Because the waves have different amplitudes/amplitude decreases with distance	
	<b>OR</b> energy loss due to reflection or spreading out	

	<b>OR</b> reflection off other surfaces	<b>1</b>
	As the microphone moves towards the plate, the path difference decreases	<b>1</b>
	Amplitudes (of waves) get similar	<b>1</b>
	<b>Total for question</b>	<b>12</b>